Finding balance with AI

Reproduce AI-generated text and present it **like our own work** demonstrates a lack of intellectual intergrity and constitutes fraud.

The student **customizes and revises** an AI-generated text adapting the content to its context.
The student must identify the parts generated by the AI, comparing them with the original sources and explain the changes made and their justification.

By **guiding the AI through a detailed plan and critically reviewing,** the student retains control over the content. By showing the process and drafts, it increases transparency, develops skills, and preserves intellectual integrity in the face of AI.

By **directing your search by keywords**, then by **validating** the information and references provided by the AI, the student maintains controls over the research and writing process. They must also be transparent and critical to preserve intellectual intergrity.

The student performs spelling, grammar, or autocorrect.
Transparency regarding AI usage is generally not required.

Students who complete all their work without any AI assistance demonstrate a high degree of autonomy. But they also risk missing out on the benefits of AI to enhance their work and prepare them for the real world.

AI- generated content

Student generated content