## **SEARCH PLAN**

	PRECISE YOUR <b>SUBJECT PERSPECTIVE(S)</b> : point of view of the author (research domains)							
	•	☐ Sociology ☐ 0 ☐ Psychology ☐ 0		☐ Management☐ Business☐ F		achers		
	*Use questions	CH QUESTION: like who, what, who	ere, when:				_	
	IDENTIFY <b>CONC</b> *Exclude relatio	EPTS: In terms (causal, rel	ational, compara	itive, exploratory,	etc.)			
	1st concept	2 <sup>nd</sup> conce	ept 3	3d concept		4th concept		
	FIND <b>SYNONYM</b>	IS FOR FACH CONC	FPTS:					
4	*Look into: dicti *Check for the e	IS FOR EACH CONCI ionaries (general or evolution of <i>trendy</i> ons in your familiar	specialized), end keywords and co	ncepts used in dif	fferent	times	urus Use the	
4	*Look into: dicti *Check for the e	onaries (general or evolution of trendy	specialized), end keywords and co languages (to fin	ncepts used in dif	fferent e docun	times	Use the truncation*	
DR .	*Look into: dicti *Check for the e **Add translation	onaries (general or evolution of <i>trendy</i> ons in your familiar	specialized), end keywords and co languages (to fin	encepts used in difind all the available	fferent e docun	times nentation) 4th concept	Use the truncation* to include: nouns, verbs, adverbs, adjectives,	
1 DR	*Look into: dicti *Check for the e **Add translation	onaries (general or evolution of <i>trendy</i> ons in your familiar 2 <sup>nd</sup> conce	specialized), end keywords and co languages (to fine	encepts used in difind all the available	fferent e docun	times nentation) 4th concept	Use the truncation* to include: nouns, verbs, adverbs,	
1 DR	*Look into: dicti *Check for the e **Add translation	onaries (general or evolution of <i>trendy</i> ons in your familiar 2 <sup>nd</sup> conce	specialized), end keywords and co languages (to fine	encepts used in difind all the available	fferent e docun	times nentation) 4th concept	Use the truncation* to include: nouns, verbs, adverbs, adjectives,	

### **COMBINE** THE CONCEPTS IN THE INFORMATION SYSTEMS:

- synonyms are combined with the OR operator
- **different concepts** are combined with the **AND operator**

### **SELECT INFORMATION SYSTEMS (CATALOGS OR DATABASES) OR INFORMATION SOURCES:**

Document types :	Information systems:
Books, Specialized dictionaries and	Koha library catalog
encyclopedias, DVD/VHS	BAnQ library catalog
Journal articles (Scholarly and cultural),	Érudit
thesis and dissertations, proceedings,	Journal of Chemical Education
research reports	Electronic resources of BAnQ (need subscription)
Videos (movies, documentaries,	Curio.ca (National Geographic, Radio-Canada)
animations, tv shows)	CVE (BBC, Télé-Québec)
	National Film Board
News and Press releases	Eurêka.cc (Press, Television and Radio, Social Media,
	Studies and Reports)
Government publications	Web sites via Google :
	Statistics Canada (Census of population)
	Institut de la Statistique du Québec
	CANSIIM, Canadian Census Analyser, Odesi
	UNData, World Bank, EuroStat, Nationmaster
Others:	

# 7

#### SEARCH RESULTS: FINAL ADJUSTMENTS FOR A WELL-FOCUSED TOPIC!

**TOO BROAD** (too many results = too much information)?

- Your assignment will lack depth and focus
- Suggestions to help:
  - o Include limitations like geographic locations (North America, Canada, Montreal)
  - Include a precise Who (children, teenager, woman, man, adults) in the topic
  - o Include another What (concept) in combination

**TOO NARROW** (too few results = not enough information)?

- Your assignment may lack breadth
- Suggestions to help:
  - Try a more generic concept if too specific
  - o Exclude limitations like geographic locations (North America, Canada, Montreal)
  - Brainstorm other relevant issues that may provide more information

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### **EVALUATE** THE INFORMATION:

- **SOURCE**: Credentials (educational background, organization affiliations), Purpose (intent), Reliability/Reputation of the author (academic, peer-reviewed publications, governmental, non-governmental, media, educational, commercial, interest group)
- CONTENT OF INFORMATION: Currency (recent), Purpose (inform, entertain, opinion piece, literature review, dissemination research results), Relevance (relevant to your topic, right academic level), Accuracy (statements and facts backed by references).